

**Gorham High School
Maine High School Assessment – SAT
Summary Results
2006-2012
(Updated: September 2012)**

Current Situation: *Adequate Yearly Progress (AYP)* is the term used to describe the academic progress expected of each school each year. For high schools in Maine academic progress is measured by the performance of third year students on the *SAT*. According to the Maine Department of Education the move was made from the *MEA* to the *SAT* to encourage all students in the goal of attaining college and high-level workplace readiness as well as to measure achievement. Gorham High School’s average scaled scores for last two years were the following:

Test Subject & Year	Gorham High School Score	State Average Score
Critical Reading		
2006 – 2007	1144	1141
2007 – 2008	1142	1141
2008 – 2009	1144	1141
2009 – 2010	1143	1141
2010 – 2011	1146	1142
2011 - 2012	1144	1141
Mathematics		
2006 – 2007	1143	1140
2007 – 2008	1143	1141
2008 – 2009	1143	1141
2009 – 2010	1143	1142
2010 – 2011	1146	1142
2011 - 2012	1145	1141
Writing		
2006 – 2007	1144	1141
2007 – 2008	1143	1140
2008 – 2009	1143	1140
2009 – 2010	1141	1140
2010 – 2011	1144	1140
2011 - 2012	1143	1140
Science		
2007 – 2008	1142	1141
2008 – 2009	1142	1140
2009 – 2010	1143	1141
2010 – 2011	1144	1141
2011 - 2012	1143	1141
2006 – 2009 Average	Gorham is #9 out of 106 High Schools in Maine for % of students meeting or exceeding the standard in math & reading.	

Key SAT/AYP Facts:

- Every third year high school student in Maine takes the SAT on the first Saturday of May.
- Maine students are tested in the four above areas, Maine high schools are only measured for AYP purposes based upon their performance on the reading and mathematics sections of the SAT exam.
- For those two sections benchmark scores have been established for the whole school and fifteen subgroups to reach each year. These benchmark scores go up each year.
- AYP (Adequate Yearly Progress) is measured based upon student performance on reading & math portions
- AYP requires 95% of students participating on the test & an 80% graduation rate.
- Whole school performance (Student performance must improve by certain % each year) The target score goes up each year.
- Subgroups must improve each year (GHS: economically disadvantaged & students w/ disabilities)
- Even if the whole school or a subgroup does not meet the target score it is still possible to make AYP by earning *safe harbor* or through the *confidence interval*. *Safe harbor* is attained if the number of students in a subgroup not meeting the standard decreases by at least 10% when compared to the group from the previous year.

PLEASE NOTE: The State of Maine has applied to the U.S. Department of Education for a waiver to hold AYP targets for 2010-2011 at the same level as 2009-2010. These are reflected in the testing results from the May 2012 SAT / MHSA administration.

2011-2012 Summary Scores in each area are noted in within these descriptors.

- For the 09-10 school year the AYP reading target score was 71% of students meeting the standard score.
- *For the 10-11 school year, the AYP reading target score was 78% of students meeting the standard score.*
- *For the 11-12 school year, the AYP reading target score was 78% of students meeting the standard score.*
- **•In 06-07, as a whole GHS had 52% meet the target reading score. (50% target)**
- **•In 07-08, as a whole GHS had 59% meet the target reading score. (61% target)**
- **•In 08-09, as a whole GHS had 59% meet the target reading score. (64% target)**
- **•In 09-10, as a whole GHS had 52% meet the target reading score. (71% target)**
- ***In 10-11, as a whole GHS had 62% meet the target reading score. (78% target)***
- ***In 11-12, as a whole GHS had 56% meet the target reading score. (78% target)***

*GHS is now at CIPS5 (Continuous improvement Priority School) because of our student performance (This year it was Whole Group, Caucasian, Economically Disadvantaged & Students with Disabilities.)

- For the 09-10 school year the AYP math target score was 54% of students meeting the standard score.
- *For the 10-11 school year, the AYP math target score was 66% of students meeting the standard score.*
- *For the 11-12 school year, the AYP math target score was 66% of students meeting the standard score.*

- **In 06-07, as a whole GHS had 51% meet the target math score. (20% target)**
- **In 07-08, as a whole GHS had 54% meet the target math score. (31% target)**
- **In 08-09, as a whole GHS had 51% meet the target math score. (43% target)**
- **In 09-10, as a whole GHS had 52% meet the target math score. (54% target)**
- ***In 10-11, as a whole, GHS had 62% meet the target math score. (66% target)***
- ***In 11-12, as a whole, GHS had 55% meet the target math score. (66% target)***

•GHS is now at CIPS2 (Continuous improvement Priority School) because of our student performance. (This year it was Whole Group, Caucasian, Economically Disadvantaged & Students with Disabilities.)